

Valley District #262

Jerome County

882 Valley Road South, Hazelton, ID. 83335

Phone: (208) 829-5333 Fax: (208) 829-5548

Arlyn R. Bodily, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	725	Special Education:	
Average Daily Attendance	674	Special Education Students	53
State Ranking per ADA	61	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students	90
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	81%
Number of Schools:		% Free and Reduced Meals	46%
Accredited	2	Average Lunch Price - Elementary	\$1.10
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	597
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	56		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The 1996-97 school year has been a productive one. The Viking Foundation was formed and has helped complete our new playground. They have also started working with the school district to complete our new athletic complex. A technology mentor program was established. Teachers have been provided with many opportunities to further their knowledge of technology and utilize it in their classrooms. A new summer school program has been established to further the educational development of those students in need. Many of our teachers completed the Envoy classroom management class to increase their effectiveness working students at-risk. We received the Goals 2000 grant which will fund the technology portion of a new vocational program. A partnership has been formed with CSI to utilize our Telecommunications center to receive classes taught at the college, which, along with the new vocational classes will greatly increase the educational opportunities for our students.

Progress Towards Meeting District Goals

1996-97 Goals	Progress
Each student will be an independent reader	All K-3 teachers have been trained in Elic and one has been developed to document the progress of the students. First grade portfolios have been developed to track progress. The district decided to keep reading as a required class in the high school.
Provide instructional support that promotes excellence in teaching	We applied and received grant funding to help with the costs of developing a technical vocational program.
To promote the effective use of appropriate technology to improve instruction for all students	Workshops have been held on SASI Internet usage, Claris works and on the integration of technology into the classroom.
To raise the academic achievement of all students	Applied math classes were offered in algebra and geometry where students were asked to apply their knowledge to real world situations. We are currently developing several classes where application of core subjects will enhance learning.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.83%	37.23%	81.06%
Black	0.00%	0.00%	0.00%
Hispanic	9.14%	9.14%	18.28%
Nat. Amer.	0.00%	0.13%	0.13%
Asian	0.13%	0.40%	0.53%
Total	53.10%	46.90%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	5.33%	11.84%	13.70%	3.70%
96-97	6.06%	8.57%	10.77%	4.76%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$399,796	13.23%	\$786,661	20.18%
Other Sources	83,745	2.77%	144,359	3.70%
State	2,531,654	83.77%	2,632,428	67.52%
Federal	6,855	0.23%	335,219	8.60%
Total	\$3,022,050	100.00%	\$3,898,667	100.00%

Supplemental Information:

Property Tax Replacement	\$120,004
Lottery Revenues	\$31,450
Technology Grant	\$45,404

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,793,219	63.10%		
M & O Support Programs	1,039,436	36.58%		
M & O Other	8,956	0.32%		
Total M & O	\$2,841,611	100.00%	\$4,217	70
Total ALL Funds	\$3,824,753	100.00%	\$5,675	72

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$124,594,296	\$184,880	57
Total M & O Levy	0.003161565		65
Total School Levy	0.006252517		41

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	21.50	16
Secondary Teachers	17.49	18
Administrators	3.83	176
Other Certified Staff	4.68	144
Total Certified Staff	47.50	14
Total Non-Certified Staff	18.54	36

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,640	
Highest Salary on Schedule	\$34,466	
Average Elementary Teacher's Salary	\$28,026	90
Average Secondary Teacher's Salary	\$28,618	85
Superintendent's Salary	\$83,000	6

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

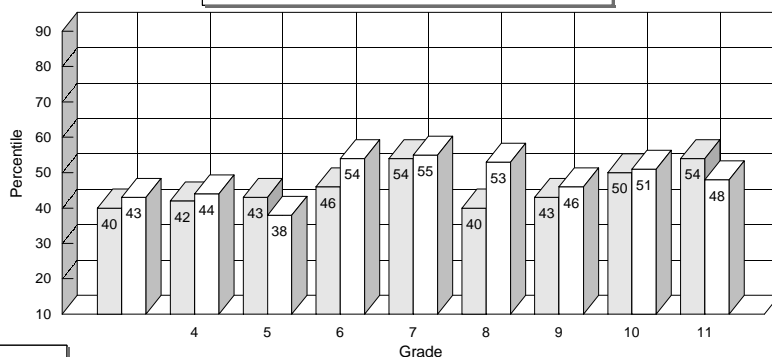


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

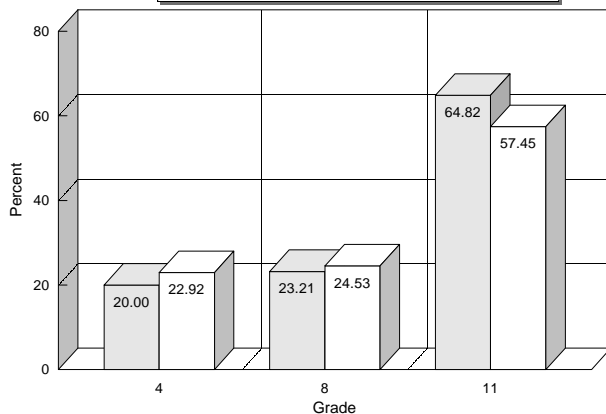
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,